

Perry Elementary ESSER 3 Use of Funds Plan

Project #1 Parking Lot Expansion and Paving

As a result of Covid-19, we have had more parents picking and dropping off their children for school and we have had to hire additional staff to help with learning recovery. Our parking lot is always full and the overflow of cars have to park out on the public road (Route 1) This has become a safety issue when dismissing students. Also our playground area is being used for outdoor classrooms. The pavement is broken and damaged and has become a safety hazard also. In order to provide adequate space for safe student drop off and pick up, additional staff parking, and safe outdoor classroom, we need to extend our parking lot and pave the playground area.

Project #2 Facility modifications to meet CDC Guidelines-Heat Pumps

We need to install heat pumps in the building in order to maintain air quality throughout the building. The CDC states, "At minimum, facilities should have central air conditioning with filtration that is medium or high efficiency, especially at the fresh(outdoor) air intake. Facilities should continue to provide air filtration that is adequate for the expected number of occupants in the space."

Project #3 Technology

Prior to Covid-19 we used paper tests for all academic areas. As a result of the pandemic, we have had to implement many online programs. We still need to update the rest of our curriculum to digital platforms.

Project #4 Social Emotional Counselor(Job share with Pembroke and Charlotte -Perry 2/5, Pembroke 2/5, Charlotte 1/5

As a result of Covid-19 the social/emotional well-being of our students has become a focal point in our school. Currently, we have a person on staff to meet the social/emotional needs of students. This person was hired with ESSER 2 funds and we would like to extend these services for another year.

Project #5 Outdoor Soccer Goals

As a result of the pandemic, the CDC recommends that students spend as much time outside during the school day as possible. Students will increase their social/emotional skill by playing team games. Oneway to accomplish this is to play soccer. Our current soccer goals are broken and dangerously unsafe. New soccer goals will allow our students to increase their physical activity as well as social /emotional skills .

Project #6 Floor Repair

As a result of Covid-19, we have had increased traffic in our kitchen, entryway and locker rooms. Therefore, our floors have become damaged, cracked and unsafe. We will replace the current flooring with a more durable tile.

Project #7 Academic Social/Emotional Learning Recovery After SchoolClub /Tutoring Program

As a result of Covid-19 health crisis, our students have lost valuable academic skills and their social/emotional needs have increased. We provided after school activities/tutoring during the 2020-2021 School year and found it very successful in addressing social/emotional and academic.

Project #8. Academic/Social/Emotional Learning Recovery Summer Program

As a result of Covid-19 health crisis our students have lost valuable academic skills and their social and emotional needs have increased. Currently, we do not have a summer program inplace. Perry Elementary would like to add asummer school program to address loss academic skills and support students' social and emotional skills.