

Parent Involvement with Title I

The Perry School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

The Perry School will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - a. Parents will be informed promptly that their child has been selected for Title I services and reasons for the decision.
 - b. The school will provide a scientific, research based mathematic program.
 - c. The school will provide a scientific, research based literacy program.
 - d. Teachers will participate in workshops and courses to maintain current teaching practices.
 - e. Specific instructional objectives for their child will be discussed with the parent.
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - a. Student-teacher-parent conferences and an informative open house will be held at least once a year.
 - b. Parent's recommendations will be responded to in a timely manner
- 3. Provide parents with frequent reports on their child's progress.**
 - a. The school provides reports on progress four times during the school year.
- 4. Provide parents reasonable access to staff.**
 - a. Parents may request a meeting through a phone call to the main office.
 - b. Parent's recommendations will be responded to in a timely manner.
 - c. Provide parents with a description explaining the curriculum, forms of assessment used to measure progress, and proficiency levels students are expected to meet.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

- a. Parents may call and schedule an appointment to volunteer, participate, and observe classroom activities with the office.

Parents Responsibilities

We, as parents, will support our children's learning in the following ways:

- 1. Provide a time, place and supervision for homework completion.**
- 2. Volunteering and participating in school activities whenever possible.**
- 3. Participate in discussions and/or workshops relating to the education of my child.**
- 4. Reading to or ensuring my child reads daily.**
- 5. Helping my child to meet his/her responsibilities**
- 6. Notifying teachers of any concerns or problems that may affect school performance.**

Student Responsibilities:

We, as students will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically we will:

- 1. Do homework everyday and ask for help when needed.**
- 2. Read at least 20 minutes every day outside of school time.**
- 3. Give to parents or the adult who is responsible for my welfare all notices and information received from my school every day.**
- 4. Come to class on time, appropriately dressed for the day's activities, well rested, with a positive attitude, prepared to work.**
- 5. Respect the rights of others to learn without disruption.**
- 6. Show respect for people, property, and myself.**
- 7. Practice the rules in the school's discipline and athletics policies.**