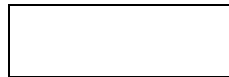


**2008-2009 NCLB School Report Card- Perry Elementary School
Grade 4 Math and Reading Assessment Data
*Data comes from 2008-09 MEA Assessment Report**

Student Group	Subject	Percent of Students Tested at Perry Elementary School	Percent of Students at Meets or Exceeds in Perry Elementary School	Percent of Students at Meets or Exceeds in District	Percent of Students at Meets or Exceeds in State	Percentage of Perry Elementary School Students at Each Achievement Level			
						Exceeds	Meets	Partially Meets	Does Not Meet
All Students	Math	100%	76%	75%	66%	13%	63%	13%	13%
	Reading	100%	38%	38%	71%	0%	38%	38%	25%
African American	Math	No Data	No Data	No Data	46%	No Data	No Data	No Data	No Data
	Reading	No Data	No Data	No Data	53%	No Data	No Data	No Data	No Data
American Indian/ Native Alaskan	Math	25%	No Data	No Data	58%	No Data	No Data	No Data	No Data
	Reading	25%	No Data	No Data	60%	No Data	No Data	No Data	No Data
Asian/Pacific Islander	Math	-	-	-	67%	-	-	-	-
	Reading	-	-	-	71%	-	-	-	-
Hispanic	Math	-	-	-	63%	-	-	-	-
	Reading	-	-	-	65%	-	-	-	-
White	Math	75%	67%	67%	67%	0%	67%	17%	17%
	Reading	75%	17%	17%	71%	0%	17%	50%	33%

Note: Items with "No Data " are not reported because fewer than five (5) students were tested.

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Grade 4 Math and Reading Assessment Data
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Student Group	Subject	Percent of Students Tested at Perry Elementary School	Percent of Students at Meets or Exceeds in Perry Elementary School	Percent of Students at Meets or Exceeds in District	Percent of Students at Meets or Exceeds in State	Percentage of Students in Perry Elementary School at Each Achievement Level			
						Exceeds	Meets	Partially Meets	Does Not Meet
Students with Disabilities ¹	Math	38%	No Data	No Data	37%	No Data	No Data	No Data	No Data
	Reading	38%	No Data	No Data	40%	No Data	No Data	No Data	No Data
Limited English Proficient	Math	-	-	-	42%	-	-	-	-
	Reading	-	-	-	45%	-	-	-	-
Economically Disadvantaged	Math	75%	67%	67%	54%	17%	50%	17%	17%
	Reading	75%	33%	67%	59%	0%	33%	33%	33%
Migrant	Math	-	-	-	50%	-	-	-	-
	Reading	-	-	-	67%	-	-	-	-
Male	Math	38%	No Data	No Data	66%	No Data	No Data	No Data	No Data
	Reading	38%	No Data	No Data	67%	No Data	No Data	No Data	No Data
Female	Math	63%	100%	100%	66%	20%	80%	0%	0%
	Reading	63%	60%	60%	75%	0%	60%	40%	0%

¹ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

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