

**2008-2009 NCLB School Report Card- Perry Elementary School
Grade 3 Math and Reading Assessment Data
*Data comes from 2008-09 MEA Assessment Report**

Student Group	Subject	Percent of Students Tested at Perry Elementary School	Percent of Students at Meets or Exceeds in Perry Elementary School	Percent of Students at Meets or Exceeds in District	Percent of Students at Meets or Exceeds in State	Percentage of Perry Elementary School Students at Each Achievement Level			
						Exceeds	Meets	Partially Meets	Does Not Meet
All Students	Math	100%	71%	71%	67%	7%	64%	29%	0%
	Reading	100%	64%	64%	65%	0%	64%	36%	%
African American	Math	-	-	-	44%	-	-	-	-
	Reading	-	-	-	40%	-	-	-	-
American Indian/ Native Alaskan	Math	14%	No Data	No Data	54%	No Data	No Data	No Data	No Data
	Reading	14%	No Data	No Data	64%	No Data	No Data	No Data	No Data
Asian/Pacific Islander	Math	-	-	-	70%	-	-	-	-
	Reading	-	-	-	67%	-	-	-	-
Hispanic	Math	-	-	-	50%	-	-	-	-
	Reading	-	-	-	51%	-	-	-	-
White	Math	86%	82%	82%	71%	8%	75%	17%	0%
	Reading	86%	67%	67%	66%	0%	67%	33%	0%

Note: Items with "No Data " are not reported because fewer than five (5) students were tested.

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Students with Disabilities ¹	Math	21%	No Data	No Data	42%	No Data	No Data	No Data	No Data
	Reading	21%	No Data	No Data	32%	No Data	No Data	No Data	No Data
Limited English Proficient	Math	-	-	-	37%	-	-	-	-
	Reading	-	-	-	37%	-	-	-	-
Economically Disadvantaged	Math	57%	63%	63%	58%	13%	50%	38%	0%
	Reading	57%	63%	63%	53%	0%	63%	38%	0%
Migrant	Math	-	-	-	67%	-	-	-	-
	Reading	-	-	-	67%	-	-	-	-
Male	Math	50%	71%	71%	71%	14%	57%	29%	0%
	Reading	50%	57%	57%	60%	0%	57%	43%	0%
Female	Math	50%	71%%	71%	68%	0%	71%	29%	0%
	Reading	50%	71%	71%	70%	0%	71%	29%	0%

¹ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

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