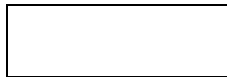


**2008-2009 NCLB School Report Card- Perry Elementary School
Grade 3 Math and Reading Assessment Data
*Data comes from 2007-08 MEA Assessment Report**

Student Group	Subject	Percent of Students Tested at Perry Elementary School	Percent of Students at Meets or Exceeds in Perry Elementary School	Percent of Students at Meets or Exceeds in District	Percent of Students at Meets or Exceeds in State	Percentage of Perry Elementary School Students at Each Achievement Level			
						Exceeds	Meets	Partially Meets	Does Not Meet
All Students	Math	100%	18%	18%	40%	9%	9%	64%	18%
	Reading	100%	27%	27%	64%	0%	27%	64%	9%
African American	Math	-	-	-	10%	-	-	-	-
	Reading	-	-	-	1%	-	-	-	-
American Indian/ Native Alaskan	Math	36%	No Data	No Data	40%	No Data	No Data	No Data	No Data
	Reading	36%	No Data	No Data	43%	No Data	No Data	No Data	No Data
Asian/Pacific Islander	Math	-	-	-	52%	-	-	-	-
	Reading	-	-	-	52%	-	-	-	-
Hispanic	Math	-	-	-	66%	-	-	-	-
	Reading	-	-	-	53%	-	-	-	-
White	Math	64%	14%	14%	67%	0%	14%	71%	14%
	Reading	64%	29%	29%	65%	0%	29%	57%	14%

Note: Items with "No Data" are not reported because fewer than five (5) students were tested.

**2008-2009 NCLB School Report Card- Perry Elementary School
Grade 3 Math and Reading Assessment Data
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Student Group	Subject	Percent of Students Tested at Perry Elementary School	Percent of Students at Meets or Exceeds in Perry Elementary School	Percent of Students at Meets or Exceeds in District	Percent of Students at Meets or Exceeds in State	Percentage of Students in Perry Elementary School at Each Achievement Level			
						Exceeds	Meets	Partially Meets	Does Not Meet
Students with Disabilities ¹	Math	36%	No Data	No Data	41%	No Data	No Data	No Data	No Data
	Reading	36%	No Data	No Data	32%	No Data	No Data	No Data	No Data
Limited English Proficient	Math	9%	No Data	No Data	37%	No Data	No Data	No Data	No Data
	Reading	9%	No Data	No Data	37%	No Data	No Data	No Data	No Data
Economically Disadvantaged	Math	82%	11%	11%	54%	11%	0%	67%	22%
	Reading	82%	11%	11%	50%	0%	11%	78%	11%
Migrant	Math	-	-	-	40%	-	-	-	-
	Reading	-	-	-	80%	-	-	-	-
Male	Math	36%	No Data	No Data	No Data	No Data	No Data	No Data	No Data
	Reading	36%	No Data	No Data	No Data	No Data	No Data	No Data	No Data
Female	Math	64%	28%	28%	64%	14%	14%	57%	14%
	Reading	64%	43%	43%	68%	0%	43%	57%	0%

¹ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973.

Note: Items with "No Data " are not reported because fewer than five (5) students were tested.

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